



Brotherton & Byram

COMMUNITY PRIMARY ACADEMY

Brotherton and Byram Academy **Behaviour and Wellbeing Ethos**

Our philosophy towards responding to behaviour is rooted in the Restorative approach; we aim to provide children with clear boundaries and consequences to behaviours. Our aim is to provide children with the skills and tools to successfully resolve conflict, understanding how the choices they have made have affected others. We promote positive language and look to find opportunities where children can succeed and have good choices to their behaviour recognised. We use the language of 'Wow' and 'Good' but equally we are consistent in our high expectations that children with our care guidance and support can make mistakes but then work hard to rectify any damage their actions, words or consequences have caused. We are passionate in having a whole school approach to behaviour that is consistent. Regardless of being 3 or 11 each child is recognised as an individual, and taught important life skills to be able to fit into the school community and reach their potential. Our behaviour chart is a feature within every classroom, and is referred to throughout the school day. It is the lynchpin to ensuring we have a calm and stable school environment, but it also allows children to take responsibility for their own choices and actions.



EBOR ACADEMY TRUST

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Part of the Ebor Academy Trust. Registered office: Robert Wilkinson Primary Academy, West End, Strensall, York YO32 5UH. Registered in England No. 08806335.

Our Behaviour Expectations



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WOW!!

I have made an adult in school proud of me by...

- Always trying my best
- Always being a good friend
- Challenging myself
- Always enthusiastic and positive
- I set a good example to others



I will be a positive role model
I will have lots of friends
Everybody will trust me
I will feel really happy at School
I will get a Certificate

I will make my Teachers, family, friends and myself proud.



GOOD

- I am able to be a good learner
- I am able to follow my class charter
- I am a good friend
- I am polite and kind to everyone
- I follow instructions and listen carefully to others
- I always tell the truth



Everybody will see what a good job I am doing and I will be a successful learner.

I will get Dojos

I will be happy and enjoy coming to school. My team will be very proud



Wobbly

- I have stopped other children in my class from learning.
- I am not working as hard as my team expects, or I know that I am capable of.
- I am not thinking about how my actions are affecting people's feelings.
- I am not showing great respect



I will be given a reminder
I may lose social time
I may have thinking time, and I will think about how to improve my behaviour to get back onto green

I will feel disappointed with myself.



UNACCEPTABLE

- My behaviour is disrupting my learning and that of others in my class. I am making bad choices.
- Any kind of violence Kicking, Hitting, or hurting others.
- Encouraging others to make bad choices
- Bad language and telling lies
- Continual disrespect and bad attitude
- I am not making the right choice, I have had chances to change and have chosen not to.



I will have time out to think about my actions.
I may go onto the consequences table.
I may be sent to a senior member of staff.
I may be excluded

My behaviour will be explained to my parents.